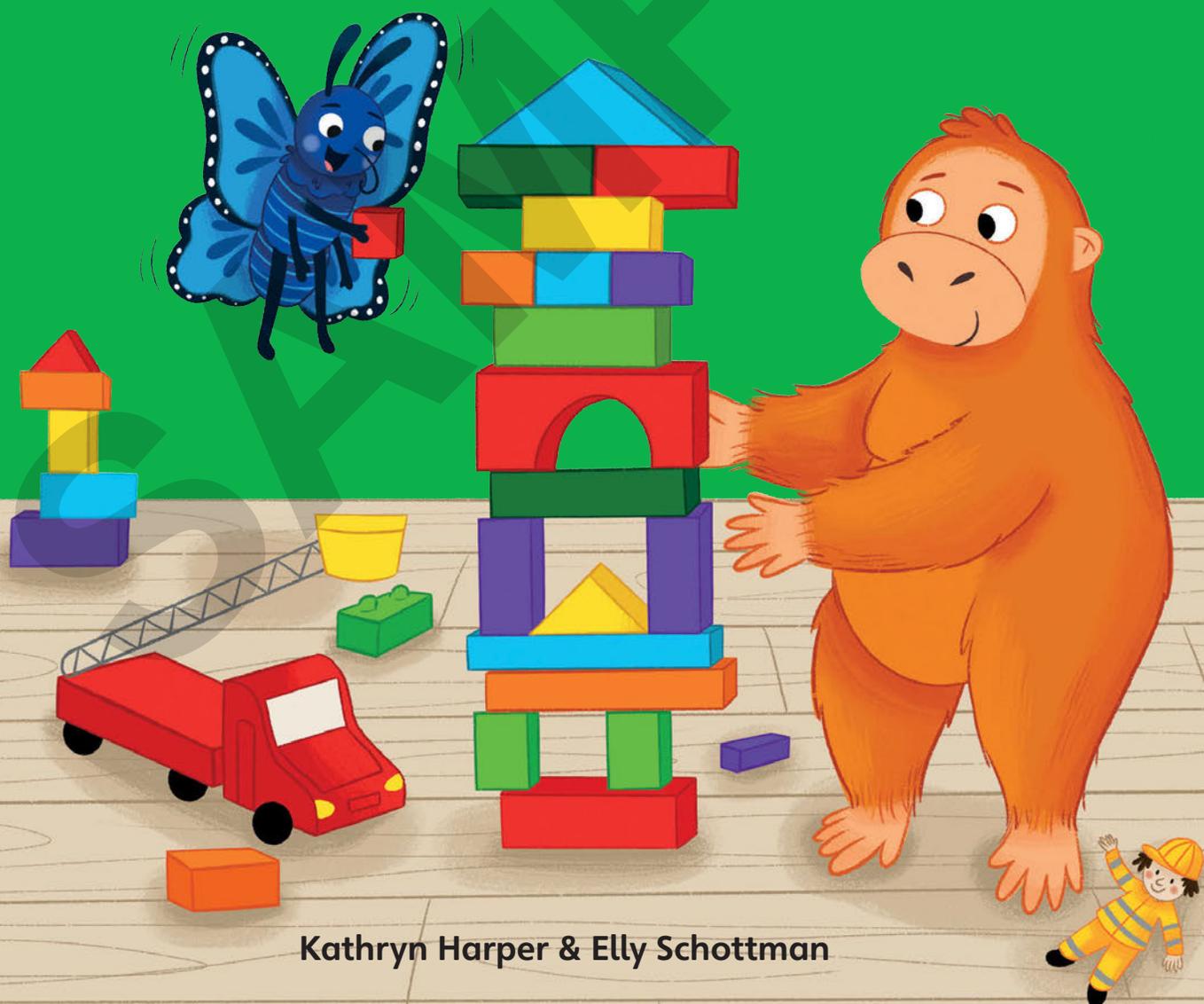


Cambridge Early Years

Let's Explore
Learner's Book 2A



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Contents

Note to parents and practitioners 3

Block 1: Friends, family and me 4

Block 2: Home and buildings 18

Acknowledgements 32

SAMPLE

Note to parents and practitioners

This Learner's Book provides activities to support the first term of Let's Explore for Cambridge Early Years 2.

Activities can be used at school or at home. Children will need support from an adult. Additional guidance about activities can be found in the **For practitioners** boxes.

Stories are provided for children to enjoy looking at and listening to. Children are not expected to be able to read the stories themselves.

Children will encounter the following characters within this book. You could ask children to point to the characters when they see them on the pages, and say their names.

Hi, my name is Mia.
Find us on the front covers doing lots of fun activities.



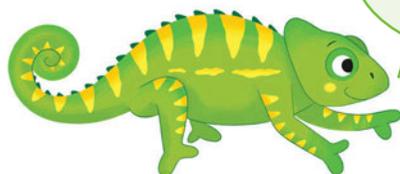
Hi, my name is Gemi.



Hi, my name is Rafi.



Hi, my name is Kiho.



What's healthy for your body?

Follow the lines.

Follow the path and circle the healthy choices.



For practitioners

Children trace the pathway with their pencils. When they get to the choice circles, ask *Is this healthy for your body?* They trace the circle of their choice using a colouring pencil. Talk about how we can keep our bodies healthy.

Can you spot the difference?

Spot the difference.

What is different in Picture 2?

Find 8 things and circle them.

Picture 1



Picture 2



For practitioners

Look at Picture 1 and talk about the objects in the bedroom. Ask *What is different in Picture 2?* Demonstrate circling one thing that changes. Children find the differences and circle them. Talk about the new objects. Ask *What is it? What colour is it? Does anything have a different pattern? What do you think it feels like?*

Look at the town!
Choose stickers and say.



I'm in town.
Look up and down!





For practitioners

Look at the picture together and discuss the buildings and people. Show the stickers. Discuss with children where the stickers go on the page. Children stick the matching pictures in place. Ask children *What do you think this building is made from? Who do you recognise from our community?* Encourage children to find Gemi in the picture.