

Top 10 tips for schools introducing Cambridge Primary and Lower Secondary Global Perspectives™



Cambridge Assessment
International Education

Introducing Cambridge Global Perspectives into your primary or lower secondary curricula will benefit your school, teachers and learners in a range of ways. Our top 10 tips will put you on track for success with this skills-based programme.



1. Identify what it will add

Name what Cambridge Global Perspectives will bring to your curriculum. This will help others understand how Cambridge Global Perspectives enhances what your school can offer.



2. Look to the future

What do you want to achieve with Cambridge Global Perspectives? Broaden learners' knowledge? Develop their skills? This can shape how you approach the subject.



3. Choose your own pace

Introduce Cambridge Global Perspectives at the pace that works best for your school. Starting small is OK! You do not have to do all the stages, Challenges or topics, or Cambridge Checkpoint in the first year.



4. Build into your curriculum

Think about how you will deliver the curriculum – what would be best for your school? Will you integrate Cambridge Global Perspectives into other lessons, or offer a stand-alone class? How much time will learners have?



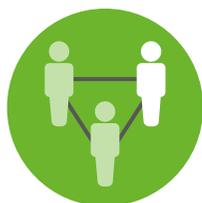
5. Explain the value

Cambridge Global Perspectives is different and it is exciting! Helping parents, senior leaders and teachers see the value will bring the curriculum to life, and there are [lots of ways you can do this](#).



6. Think about support for your teachers

The [Cambridge Personal Styles questionnaire](#) for teachers and other materials ([education briefs](#), [Getting Started With guides](#)) can help your teachers adapt to a skills-based curriculum.



7. Collaborate with colleagues

Planning the curriculum in collaboration with a range of teachers will help make links across different subjects and make Cambridge Global Perspectives a success. Other subjects will benefit as learners start to make links for themselves.



8. Follow the learning, not the language

Cambridge Global Perspectives is skills based and is not designed to be a test of English. The skills can be explored in any language. The level of language support required in the classroom depends on your context and your learners.



9. Learn with your learners

Use discussion prompts that mean something to your learners and go exploring with them. Cambridge Global Perspectives is designed to encourage learners to express their ideas and opinions, and to look to their peers for ideas rather than the teacher.



10. Connect with others

Make connections with other schools to find out how they deliver Cambridge Global Perspectives and share your experiences and resources. Find out more [here](#).